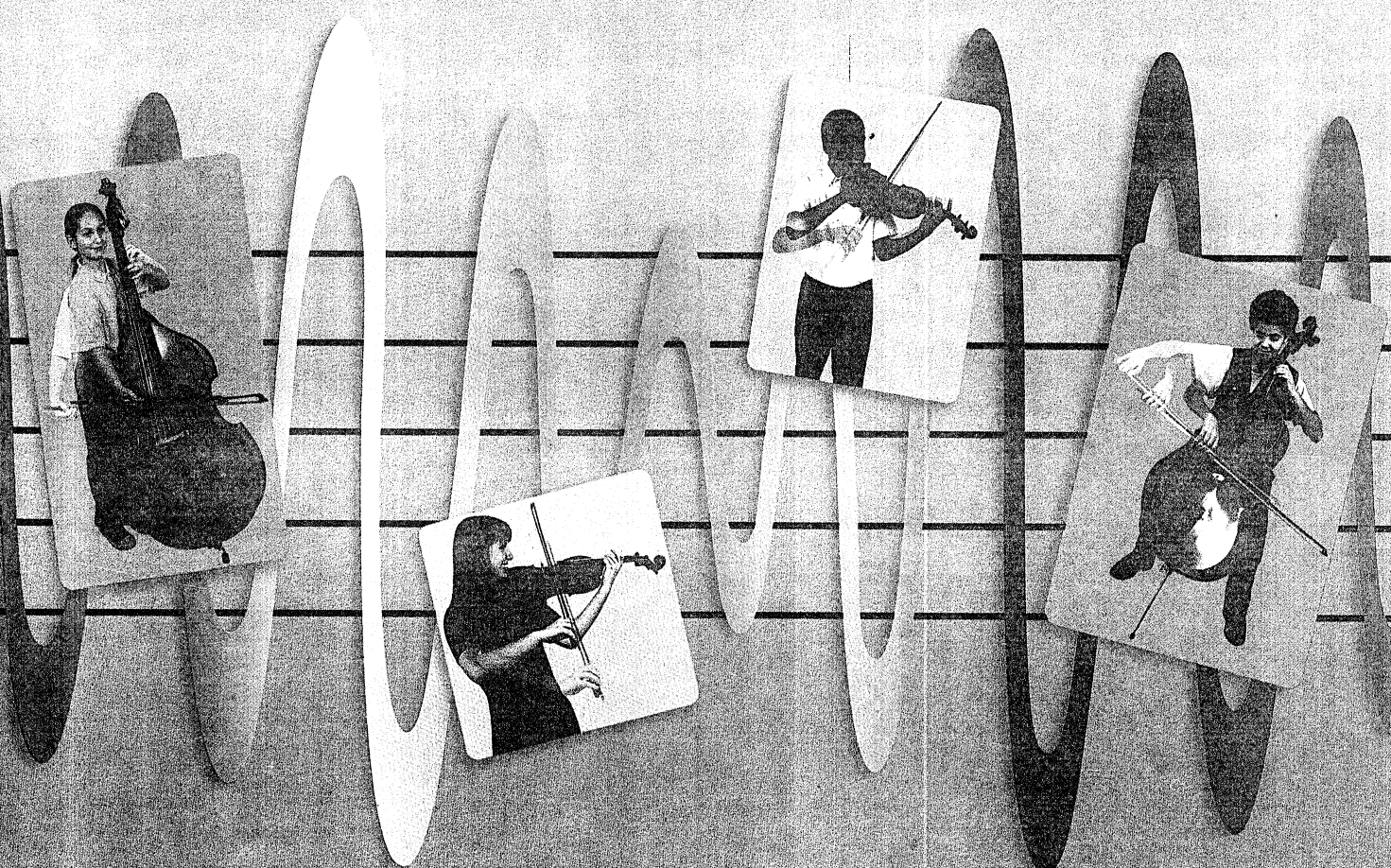


GERALD F. FISCHBACH & ROBERT S. FROST

# VIVA VIBRATO!



A Comprehensive, Friendly, and Effective Course of Study for  
the Development of Vibrato on Violin, Viola, Cello, and  
String Bass in Group or Private Instruction

# Viva

# Vibrato!



★ Elizabeth Atkinson



★ Jill Fitzpatrick



★ Catherine Schreiber



★ Jonathan Jones

# Stars



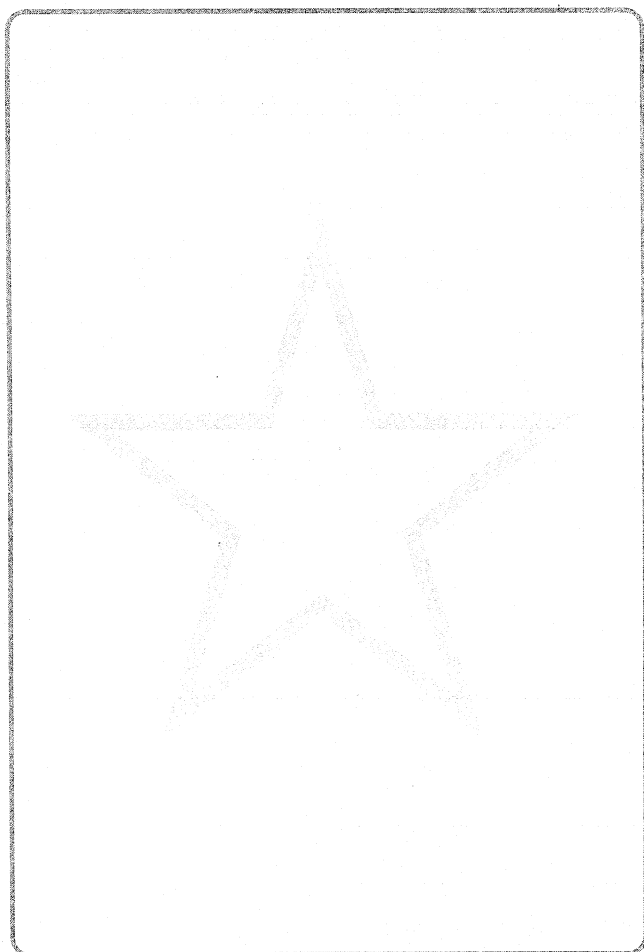
★ Minna Hsu



★ Alexander Barge



★ Jacob Lee



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# VIVA VIBRATO!

**A comprehensive, friendly, and effective course of study for  
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Dear String Student:

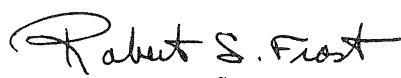
Vibrato is the frosting on our tonal cake. It sweetens the flavor of our sound, and makes it more interesting, more colorful, more complex. Vibrato also adds intensity to our sound. As a tool for strengthening our emotional message, it helps us to laugh and to weep, to sing of love, and to shout in anger.

A well-balanced vibrato can actually make playing feel easier, by helping the left hand and arm to stay well aligned and balanced. Vibrato can also play an important supporting role in connecting notes, when you learn to "pour" your vibrato from one note to the next without stopping it.

And not least important, vibrato is a badge of tonal maturity.

Enjoy your journey to mastery. **Viva Vibrato!**

  
Gerald Fischbach

  
Robert S. Frost

## **Instrumentation**

Violin    Viola    Cello    String Bass  
Piano Accompaniment    Teacher's Manual & Score

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# I. VIBRATO READINESS

**Vibrato** is a balanced, rocking movement. It is much like waving hello, knocking on a door, salting your food, or patting a dog. When you are balanced, the vibrato rocks easily; vibrato “just happens.” When you are out of balance, muscles tighten, parts of you squeeze and pinch, and vibrato is difficult.

Before we actually begin vibrato exercises, let's run through a Vibrato Readiness Checklist.

## Vibrato Readiness Checklist

✓ **Body.** Does your body swing easily backward and forward, from left to right, and around in small circles? Of course it does! You've been an expert at those motions since long before you learned to play. Try these gentle movements and notice how easily you move.

Now place your instrument in playing position. Again, move left to right, back and forward, and in small circles. Are you still moving as easily? If so, good; you have successfully included your instrument into your balanced body system. If not, ask your teacher if you are holding (balancing) your instrument correctly.

✓ **Arm.** Put your left hand in playing position. Does your elbow swing freely? If not, you are tense in the shoulder, and you may also be squeezing the neck of your instrument with your hand. Reach over and hold the violin up with your right hand. Can you now release some left arm tension that perhaps you didn't even know you had? Swing your left elbow again.

Now it's time for our first **Swingercise!**



### #1: SWINGPLOP

1. With your instrument in playing position, use your right hand to hold it steady and secure. Let your left arm hang by your side. Now swing your left arm in a lazy arc, forward and backward.
2. After a few lazy swings, use a forward *swing* to toss the hand up to the neck, then drop the arm so that the fingers *plop* on the fingerboard. Let the fingers “spring” a little on the fingerboard. See *Photo #1*.
3. Do Swingplop three to five times.

Photo #1



Photo #2

✓ **Hand.** In playing position, does your hand balance easily on the end of your forearm? Does it move freely from the wrist? Check the line from fingers through hand and forearm to elbow: there should be no unusual bends or kinks. See *Photo #2*.

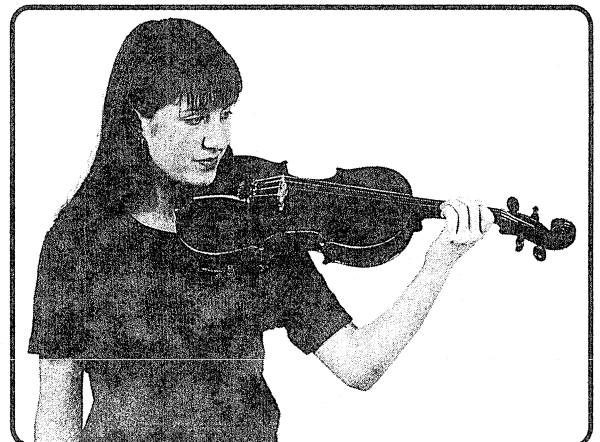




Photo #3



✓ **Thumb and Fingers.** No squeezing allowed! Tap your thumb. It should be flexible, touching the violin neck with the inside edge, not the center, of the thumb pad. See *Photo #3*.

Tap your fingers. They should bounce and float, touching the string on the fleshy pad a little behind the fingernail, where delicious tone is found, not near the nail, where you may produce a more pinched sound.

Contact should be made with just the thumb and finger pad; if anything else is touching continuously in one spot, your vibrato will get stuck. You can feel a light brushing of the neck with the base of your first finger, but take care not to pinch the neck like a lobster claw!

Photo #4



Swingercise

## #2: HAPPYTAPPY

1. Tap your thumb again. Tap, tap, tap! Now tap your third finger. Tap, taptap, tap! And again the thumb.
2. Now third and fourth together. Then thumb. Now fourth alone. And (guess what?) thumb.
3. Next, middle fingers together, then thumb. Then second alone, and thumb.
4. Now first and second, followed by thumb. And first alone, then thumb.
5. Now mix them up some more, switching regularly between fingers and thumb. See *Photo #4*.

Swingercise

## #3: SHAKE, RATTLE, AND ROLL

Photo #5



1. Without your instrument, hold in your left hand a (real or imaginary) matchbox half-filled with rice kernels.
2. Now with your left hand, knock on an imaginary door in front of you. As you shake and rattle, roll your arm around to simulate cello or bass playing position.
3. Roll your hand and arm around some more, to play vibrato on your "air" violin. See *Photo #5*.

Extra tip: it can be fun and instructive to do *Swingercise #3* with both hands, mirroring the actions of the left hand with the right.

✓ With our Vibrato Readiness Checklist in good order, it's time to move on to actual vibrato exercises, and to give birth to a beautiful new **vibrato**!

## II. THE BIRTH OF A VIBRATO

A selection of the exercises in this section should be repeated every day, even two or three times through the course of a day, until your vibrato is born, and for a while thereafter. Some will be more useful to you than others; your teacher will help you decide from week to week which combination of exercises is best for you. You will probably be doing these exercises for several weeks to several months. Vibrato comes sooner to some than to others, but everyone gets it eventually.

You should do these exercises during your regular daily practice sessions, of course. Additionally, some of them are good "TV Games"—they can be done while doing other things, such as reading or even watching television! The more often you practice these movements each day, the sooner your vibrato will come.

Swingercise

### #4: PALMPATS

1. With your instrument in playing position, place the palm of your left hand on the instrument's rib, on the E-string side. Allow your fingers to fall naturally onto the top of the instrument. Notice how nicely curved the fingers are.
2. Now with the palm of your left hand, pat the rib. Patpatpat! Let your fingers wiggle from loose knuckles (especially the one nearest the fingernail), so that the fingertips rock in one spot. See Photo #6.
3. You can do Palmpats with all four fingers down, or just one or two. Try out all the possibilities you can think of!
4. Palmpat Rhythms. Pat the following rhythm patterns 10 times each:




Photo #6



Swingercise

### #5: TOPTAPS

1. Put your instrument in playing position, and use your right hand to hold it steady and secure.
2. With your left thumb tucked under the neck as in a high position, swing your hand over the fingerboard and tap the top of the instrument, on the G-string side.
  - For right now, just to get the "swing" of it, tap at moderate, comfortable speed, in no particular rhythm.
  - Your hand and fingers should be very loose and floppy, with curved, springy fingers. See Photo #7.

3. Name rhythms. Tap "Jiminy Cricket! Jiminy Cricket!" 

Tap your teacher's name. Tap *your* name. Tap the names of some of your friends!

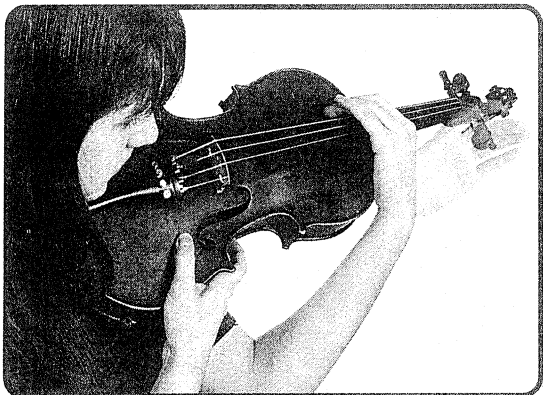
Write the rhythm of your teacher's name here: \_\_\_\_\_

Write the rhythm of your name: \_\_\_\_\_

Photo #7



Photo #8

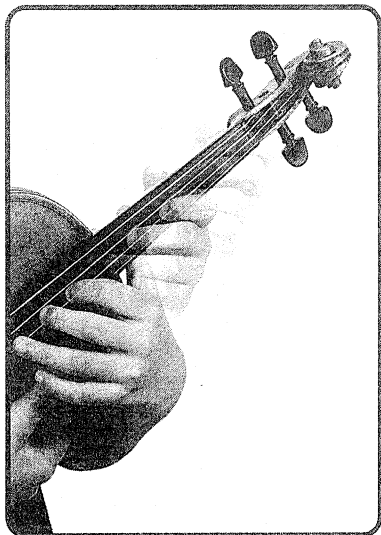


4. Toptap Rhythms. To the following rhythms, tap the top of the instrument as in Step 2. During the rest, swing your hand in an arc back to first position, and your elbow out to the left, as a kind of “windup” to the next Toptap. Stay above the fingerboard with the fingers. Pivot on the thumb, which stays in place. See Photo #8.

Tap the following rhythm patterns 10 times each (♩ = 60):

3/4 A. B. C. D. E.

Photo #9a



Swingercise

### #6A: STRING POLISHING (BANJO)

1. Hold your violin like a banjo, cradled in your right arm, the scroll about as high as your nose.
2. With your left hand in playing position, polish a string with one of your middle fingers. Swing the whole arm.
  - Polish most of the string, from first position to near the end of the fingerboard.
  - Slide on the fleshy finger pad, a little to the thumb side of center.
  - Slide light as a feather.
  - When you change directions, the finger should flex a little, especially from the nail joint.
  - Notice that the thumb is also polishing the neck, and the base of the first finger gently polishes the side of the fingerboard. See Photo #9a.
3. Now gradually make the polishing motion smaller and smaller, and a little faster.
4. Eventually, the finger pad stays in one place, somewhere around third or fourth position. The thumb and base of the first finger are still polishing.
5. Now anchor the thumb, opposite the 1st finger. The base of the 1st finger still polishes the side of the neck.
6. Repeat steps 2–5 five times.

Swingercise

### #6B: STRING POLISHING (SHOTGUN RIGHT)

Hold your violin on your right shoulder, like a shotgun. See Photo #9b. In this posture, repeat the above steps 2–5 five times.

Swingercise

### #6C: STRING POLISHING (SHOTGUN LEFT)

Move the “shotgun” to the “wrong” (left) shoulder. Note that your left elbow should be as high as the back of your violin. See Photo #9c. Repeat steps 2–5 five times again.

Swingercise

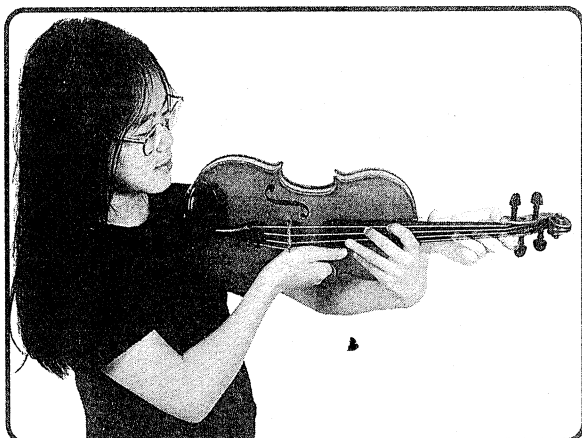
### #6D: STRING POLISHING (CONTRACTING WOBBLE)

Finally, transform the “shotgun” into a violin: swing your elbow under the instrument, tilting it to normal playing position. Once more, repeat steps 2–5 five times.

Photo #9b



Photo #9c





# Swinger

## #7: THE WAVE

1. With your instrument in playing position, bring your left hand up to about fourth position. Open the hand so that the palm is facing you. Now wave to yourself!
2. Pick up your bow. Play long, slow strokes on the A string. Wave to yourself again. Listen to your pretty vibrato! See *Photo #10*.
3. Play your Wave Vibrato on other strings.
4. Play *Wave Duet* using your Wave Vibrato on Part A, which should be played entirely using open strings. Play Part B using smooth string crossing waves.

Photo #10



### 1. Wave Duet ♩ = 96

Hermann Op. 20, no. 2

Sheet music for "Wave Duet" in G major, 4/4 time, tempo 96. The music is divided into three systems, each with a treble and bass staff.

**System 1 (Measures 1-8):** Part A (treble staff) consists of whole notes on open strings (G, A, B, C, D, E, F#, G). Part B (bass staff) consists of eighth notes with string crossings, indicated by numbers 3, 4, and 4.

**System 2 (Measures 9-16):** Part A continues with whole notes. Part B continues with eighth notes and string crossings, indicated by numbers 4, 2, 3, and 4.

**System 3 (Measures 17-24):** Part A continues with whole notes. Part B continues with eighth notes and string crossings, indicated by numbers 3, 4, 3, 0, 2, 4, and 3.

Photo #11

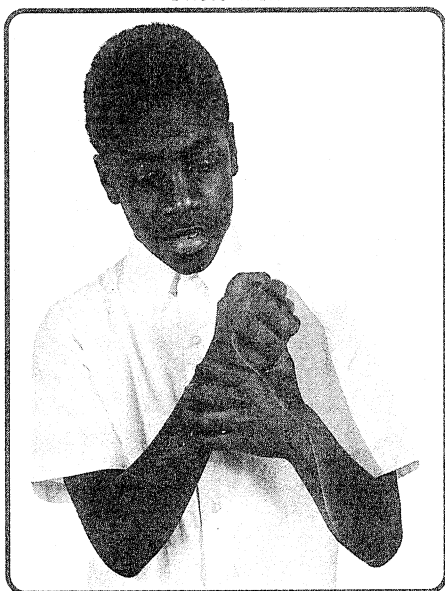


Swingercise

## #8: 'TWEENTAPS

1. 'Tweentaps is just like Toptaps (Swingercise #5), except it is performed on the fingerboard, in a high position, in between your E and A strings.
2. Go through the Toptap Rhythms again, 10 times each. (See page 5.)
3. Use your second or third finger.
4. Be sure your wrist and finger joints stay springy and flexible.
5. Do aim for the space in between strings; if you tap on a string instead, you may find your fingers and wrist getting stiff. See Photo #11.

Photo #12



Swingercise

## #9: HANDSHINE

1. With the palm of your right hand facing you, place the tip of your left thumb in your right palm. Now embrace your left thumb loosely in your right fist.
2. With a waving motion of the left hand and arm, use your middle fingers to gently polish the back of your right hand and wrist. See Photo #12.
  - Feel the left hand swinging from the bottom of the thumb, way down near the wrist.
  - There should be free movement from all joints of the finger, thumb, and wrist.
3. Gradually narrow the motion so that the second or third finger pad settles into one spot.

Photo #13

Swingercise

## #10: STRINGSHINE

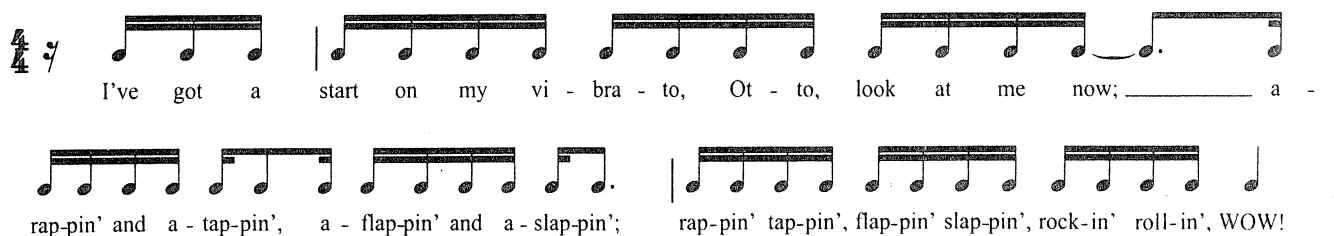


Now we will move Handshine to the violin. With your thumb in third position, polish the A string as in steps 2-3 of Swingercise #9. See Photo #13.

Let's Rap!

## 2. Rap Music

1. Play the following "Rap Tune" to Swingercise #8, 9, or 10.



2. Make up and tap out your own Rap Tunes!

Stickytaps is just like 'Tweentaps, with one important difference: magic super glue!

1. Put a drop of this (pretend) magic super glue on your third finger pad.
2. Now start 'Tweentaps, using the Toptap Rhythms. ♩ = 60. Tap the following rhythm patterns 10 times each:



3. Here's the magic part:

- On the first tapping of each rhythm, the super glue has no effect—tap as usual.
- On the second, the glue works instantly, and you continue the tapping motion with your finger stuck to the fingerboard. Notice how flexible your finger and wrist joints are.
- On the rest before the third tapping, the super glue magically lets go, so that you tap again as usual.
- Continue through the 10 repetitions with the odd-numbered repetitions “unglued,” and the even-numbered ones “glued.”

Now let's take your “magic super glue” vibrato on a ride to one of the moons of Jupiter!

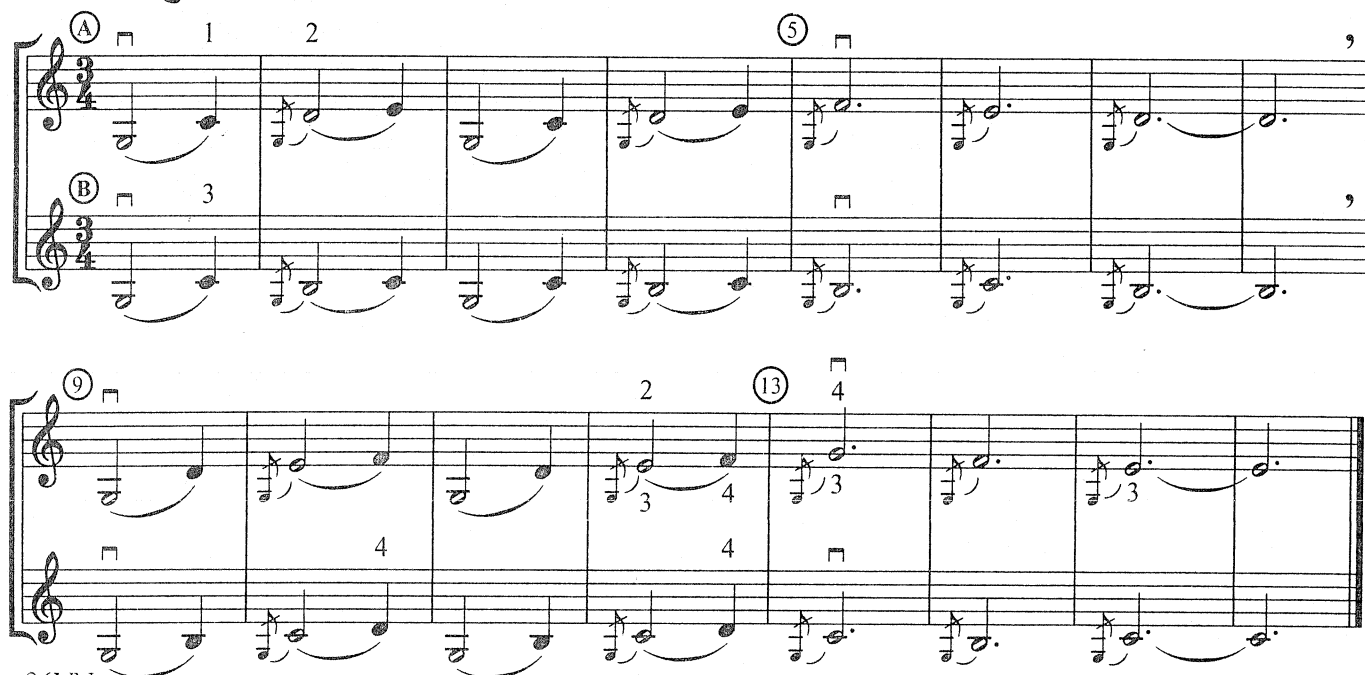
### 3. Sunrise on Ganymede

Fischbach-Frost



### 4. Merry Maiden Waltz

Lehár





You may find that by now you have a functional, if young, vibrato started. Do the next two *Swingercises* if you need just a little more help. They are also useful as an alternative to one or more of the previous *Swingercises*; your teacher will guide you through the best pathway to success for you.



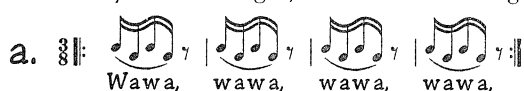
## #12: THE WAWA

Some electric guitar amplifiers have a “wawa” circuit—a sort of wild electronic vibrato whose speed the player manipulates via a pedal. It works like a car’s gas pedal: the more you push it, the faster it goes. The following exercises, which work a little like a wawa pedal pushed to various speeds, are to be played with a metronome, first without, then with the bow.

1. Put your instrument in playing position, and use your right hand to hold it steady and secure.
2. With the heel of your left hand leaning against the violin’s rib and your hand and thumb in third position, place your 2nd finger on E on the A string. Now do a “Wawa”: rock your finger forward and back. The forward-back cycle should feel like one action with a rebound. Do several more in a row, at a tempo that is comfortable for you.

You and your teacher may find it is better for you to do the Wawa with a backwards action and a forward rebound. Eventually, we don’t pay attention to whether the motion starts forward or backward.

3. Wawa with your 3rd finger, F# on the A string.



In example (a) the higher notehead represents the vibrato impulse, and the lower notehead is the passive rebound.



Thus, there are two vibrato impulses per measure, one per 8th-note beat (eight in ex. b).

4. Do the above with your first finger (D on the A string), then your fourth (G on the A string).



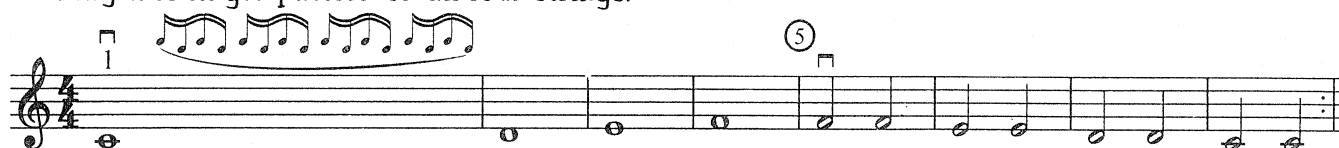
## #13: WEEKLY WAWA

Now we will take our Wawa through a metronome acceleration trip that will lead us to vibrato’s doorstep in three weeks!

**Week I:** Record your progress using the **Metronome Acceleration Checklist** found on the inside back cover. On each day of Week I, play the following exercise and song four times at each of the settings indicated for that day. Note that each day starts and ends two markings faster than the previous day.

### 5. Waawaa ♪ = 80 – 155 or 80 – 152

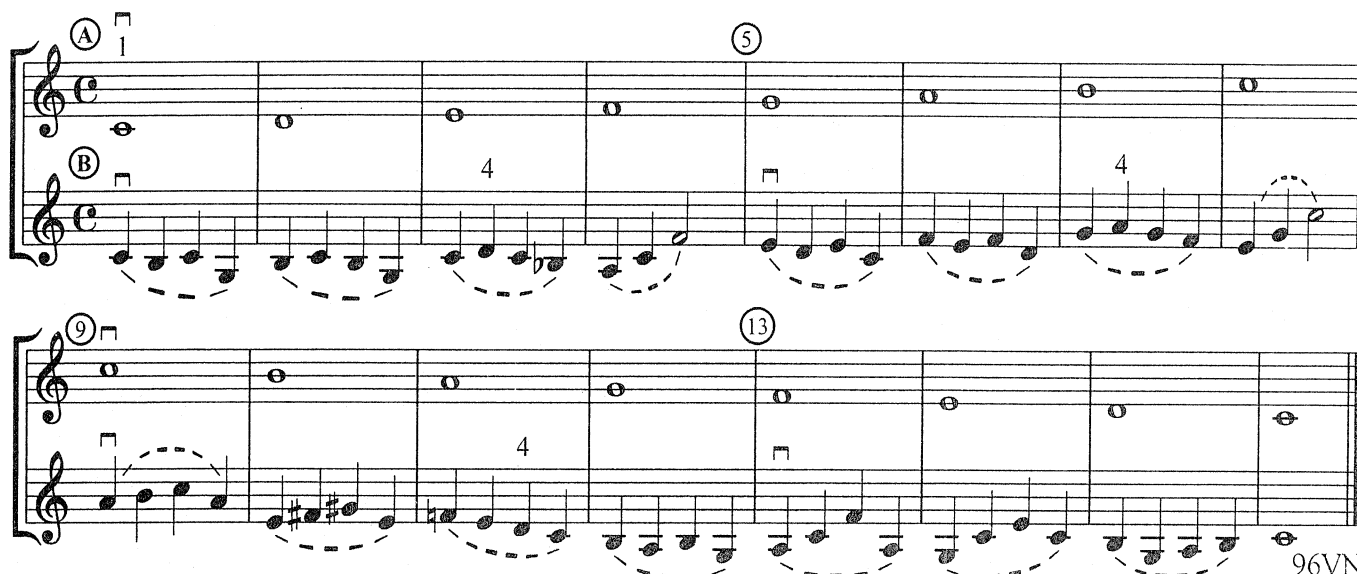
Play this finger pattern on all four strings.



### 6. Painting a Rainbow ♪ = 80 – 155

Wohlfahrt Op. 38, no. 47

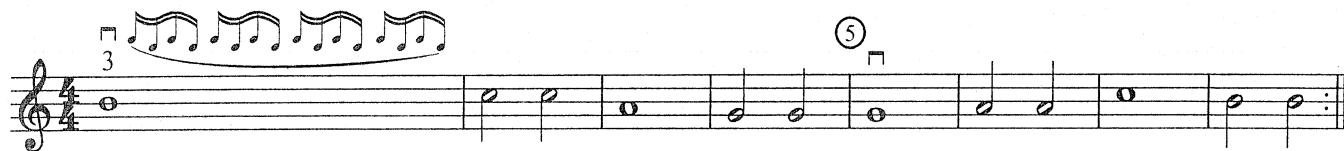
Play this piece using separate bows and also observing the dashed slurs.



**Week II:** To the following exercise and songs, continue the Week I plan. (See **Metronome Acceleration Checklist** on the inside back cover.) Notice that we are continuing with the metronome clicking half as frequently. There are now two complete vibrato cycles per click.

## 7. Wawawawa ♩ = 70 - 145 or 72 - 132

Play this finger pattern on all four strings.



## 8. Ring Out the Old (Two-Part Round)

French

The asterisk\* indicates the time for the second entrance of the melody.



## 9. Jacob's Ladder

Spiritual

Play this piece starting down bow (▣) as well as up bow (∨) for further development of your vibrato.



## 10. Squid Dreams

Hohmann Bk. 1, no. 49

Play this piece using separate bows and also observing the dashed slurs.



## 11. Sven's Snowshoes

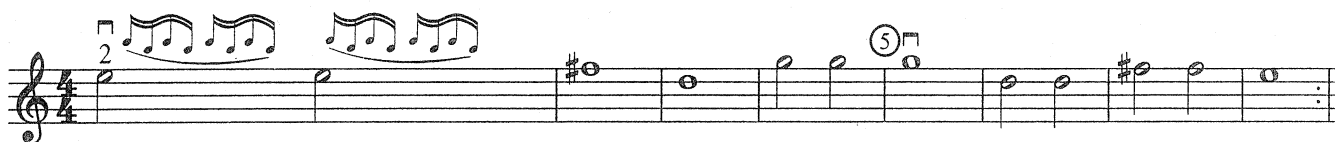
Norwegian Folk Song



**Week III:** To the following exercise and songs, continue the weekly plan as before, but advance the speed range only one notch from day to day. Again, see the inside back cover for the **Metronome Acceleration Checklist**.

**12. wwwWOW!** ♩ = 135 – 180 or 120 – 180

Play this finger pattern on all four strings.



**13. Yorkshire Pudding**

English Folk Song

Play this melody using separate bows and also observing the dashed slurs.



**14. Moldau Mood (Round)**

Bohemian Folk Song

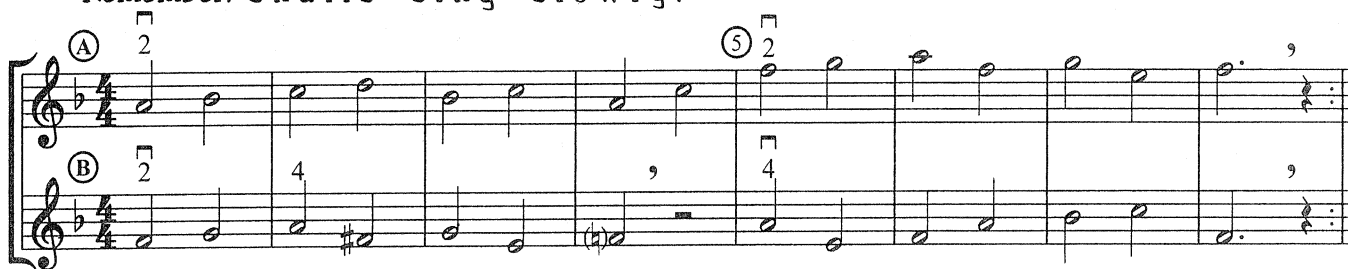
The asterisk \* indicates the second entrance of the melody.



**15. Sluggo the Singing Snail**

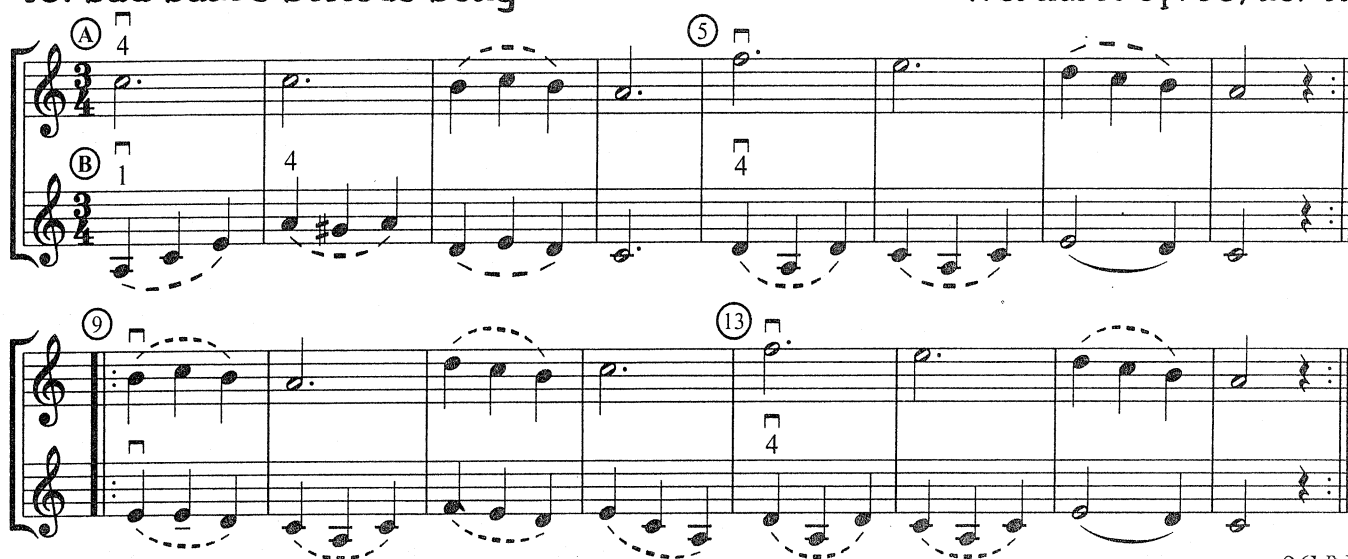
Hohmann Bk. I, no. 91

Remember: snails sing slowly!



**16. Sad Sam's Serious Song**

Wohlfahrt Op. 38, no. 41





# III. THE DEVELOPING VIBRATO

The following tunes and exercises are fun to play, and they help your newborn vibrato become mature in several important ways.

## 17. Go Tell Aunt Rhody

Traditional

This is surely the saddest song ever written in a major key! Use your widest, wobbliest, saddest vibrato!

Musical score for 'Go Tell Aunt Rhody' in G major, 4/4 time. The score consists of two staves. The first staff has a treble clef and a key signature of one sharp (F#). It begins with a triplet of eighth notes (G4, A4, B4) marked with a '3' and a bracket. The melody continues with quarter and eighth notes. A circled '5' is above the fifth measure. The piece ends with a 'Fine' marking and a fermata. The second staff has a treble clef and a key signature of one sharp. It begins with a circled '9' and a bracket. The melody continues with quarter and eighth notes. A circled '13' is above the thirteenth measure. The piece ends with a 'D.C. al Fine' marking and a fermata.

## 18. Wauwatosä Wawa

Wohlfahrt Op. 38, no. 34

Play this piece using separate bows and also observing the dashed slurs.

Musical score for 'Wauwatosä Wawa' in G major, C major, 2/4 time. The score consists of two systems, each with two staves. The first system has a treble clef and a key signature of one sharp (F#). It begins with a circled 'A' and a triplet of eighth notes (G4, A4, B4) marked with a '3' and a bracket. The melody continues with quarter and eighth notes. A circled '5' is above the fifth measure. The piece ends with a fermata. The second system has a treble clef and a key signature of one sharp. It begins with a circled '9' and a bracket. The melody continues with quarter and eighth notes. A circled '13' is above the thirteenth measure. The piece ends with a fermata. The bottom staff of each system has a bass clef and a key signature of one sharp. It begins with a circled 'B' and a bracket. The melody continues with quarter and eighth notes. A circled '1' is above the first measure. The piece ends with a fermata.

## 19. Pierre's Stairs ♩ = 100 - 112

French Folk Song

Musical score for 'Pierre's Stairs' in G major, 3/4 time. The score consists of three staves. The first staff has a treble clef and a key signature of one sharp (F#). It begins with a circled '4' and a bracket. The melody continues with quarter and eighth notes. A circled '5' is above the fifth measure. The piece ends with a fermata. The second staff has a treble clef and a key signature of one sharp. It begins with a circled '9' and a bracket. The melody continues with quarter and eighth notes. A circled '13' is above the thirteenth measure. The piece ends with a fermata. The third staff has a treble clef and a key signature of one sharp. It begins with a circled '17' and a bracket. The melody continues with quarter and eighth notes. The piece ends with a fermata.

## 20. Happy New Year (Round) ♩ = 88 - 96

Swiss

Musical score for 'Happy New Year (Round)' in G major, 3/4 time. The score consists of one staff with a treble clef and a key signature of one sharp (F#). It begins with a circled '1' and a bracket. The melody continues with quarter and eighth notes. A circled '\*' is above the second measure. The piece ends with a fermata.

# 21. Dreams of Love ♩ = 88 - 100

Liszt

Musical score for "Dreams of Love" by Liszt, measures 1-21. The piece is in 3/4 time with a tempo of 88-100. The key signature has one flat (B-flat). The score is written on a single staff. Measures 1-5 are marked *mp* (mezzo-piano). Measures 9-13 are marked *mf* (mezzo-forte). Measures 17-21 are marked *p* (piano). The score includes fingering numbers (1, 2, 5, 13, 21) and breath marks (V).

# 22. La Folia ♩ = 69 - 72

Corelli

Musical score for "La Folia" by Corelli, measures 1-13. The piece is in 3/4 time with a tempo of 69-72. The key signature has two flats (B-flat and E-flat). The score is written on a single staff. Measures 1-5 are marked *mf* (mezzo-forte). Measures 9-13 are marked *f* (forte). The score includes fingering numbers (2, 3, 5, 9, 13) and breath marks (V).

# 23. Gold and Silver Waltz ♩ = 132 - 144

Lehár

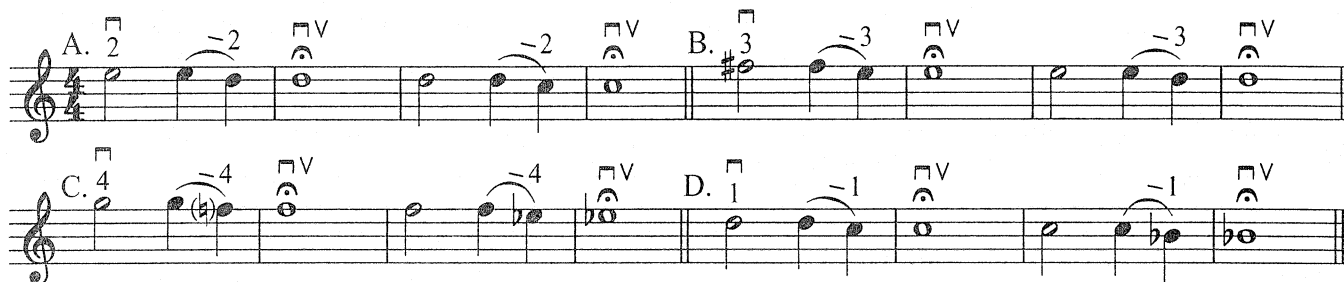
Musical score for "Gold and Silver Waltz" by Lehár, measures 1-29. The piece is in 3/4 time with a tempo of 132-144. The key signature has two sharps (F-sharp and C-sharp). The score is written on a single staff. Measures 1-5 are marked *mp* (mezzo-piano). Measures 9-13 are marked *f* (forte). Measures 17-21 are marked *mp* (mezzo-piano). Measures 25-29 are marked *f* (forte). The score includes fingering numbers (0, 1, 5, 13, 21, 25, 29) and breath marks (V).



# #14: WIGGLEDOWN

A new vibrato that works well in 3rd position sometimes is confused at first in the lower positions. "Play" Song #24 Sigh! first without the bow. From measure 2, place one, two, or three right hand fingers between the heel of your left hand and the violin rib. Your right fingers will serve as a temporary "rib extension," providing support for the left arm. When the vibrato is swinging smoothly, take away your right fingers. Put them back if the vibrato gets confused again.

## 24. Sigh!



## 25. Pierrot's Basement Door ♩ = 76

French Folk Song

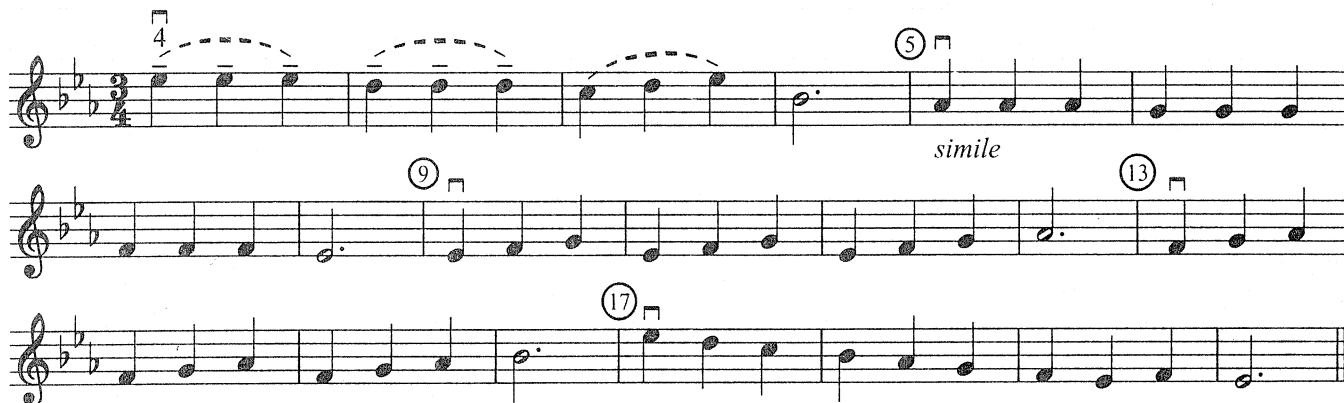
Slowly play the first phrase of *Pierrot's Basement Door* (A). Create a wide, easy vibrato on each note. In the fermata measures, move your hand back a half step, and play *Pierrot* again, using the indicated pitches written in versions B, C, D, E.



## 26. Cellar Stairs ♩ = 76

French Folk Song

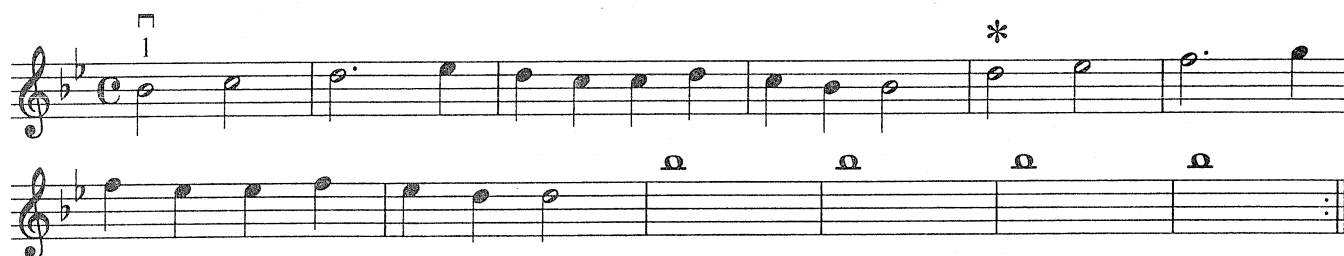
Play this piece using separate bows and also observing the dashed slurs.



## 27. Where is John? (Round) ♩ = 92 - 100

Smetana

The asterisk \* indicates the second entrance of the melody.





### 28. Blue Bells of Scotland ♩ = 84

Scottish Folk Song

Two staves of music in G major, 2/4 time. The first staff begins with a *mf* dynamic and a *v* (accrescendo) marking. It contains measures 1 through 8, with a circled 5 above measure 5. The second staff continues from measure 9, featuring a *f* dynamic and a *ff* dynamic, with a circled 13 above measure 13. The piece concludes with a repeat sign.

### 29. Southern Roses ♩ = 104

Strauss

Play this piece in both the A string and G string registers, using separate bows and also observing the dashed slurs.

Two staves of music in G major, 3/4 time. The first staff contains measures 1 through 5, with a circled 5 above measure 5. The second staff continues from measure 6, featuring a circled 9 above measure 9 and a circled 13 above measure 13. The piece concludes with a repeat sign. Dashed slurs are used to indicate separate bows for the A and G string registers.

### 30. Manta Ray Ballet ♩ = 84

Wohlfahrt Op. 45, no. 8

Two staves of music in G major, 3/4 time. The first staff begins with a *mp* dynamic and contains measures 1 through 8, with a circled 5 above measure 5. The second staff continues from measure 9, featuring a *f* dynamic and a circled 13 above measure 13. The piece concludes with a repeat sign.

### 31. Midnight Special Blues ♩ = 104

Unknown

Two staves of music in G major, 4/4 time. The first staff begins with a *f* dynamic and contains measures 1 through 8, with a circled 5 above measure 5. The second staff continues from measure 9, featuring a *v* (accrescendo) marking and a circled 13 above measure 13. The piece concludes with a repeat sign.

# IV. THE MATURING VIBRATO

In this section, your vibrato will develop agility, quick starts, and the ability to move through slurs and shifts.

Swingercise

## #15: VIBRATO BURSTS

These variations on a one-octave scale are intended to give your vibrato a quick start and to speed up a sluggish vibrato. Each day, choose a different key and different position. In variation A, lift fingers slightly during the rests or in between quarter notes (♩ and ♩ mean the same thing here). In Variations B through D, "zap" the vibrato on the accents. ♩ = 60-80 for all variations.

Andantino burstino

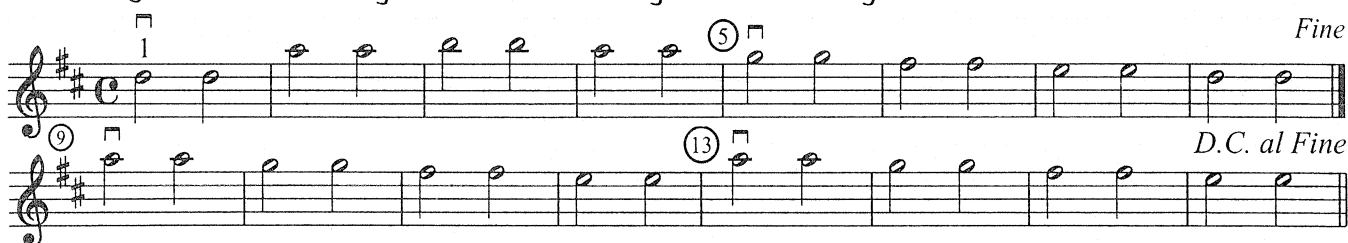
Adagio burstoso



### 32. Star Bursts

Folk Song

Play *Star Bursts* using variations A through D from *Swingercise* #15.



### 33. Duke Bursts

Repetizione ad nauseum ♩ = 88

arr. Fischbach-Frost



### 34. John Peel

♩ = 116

English Folk Song

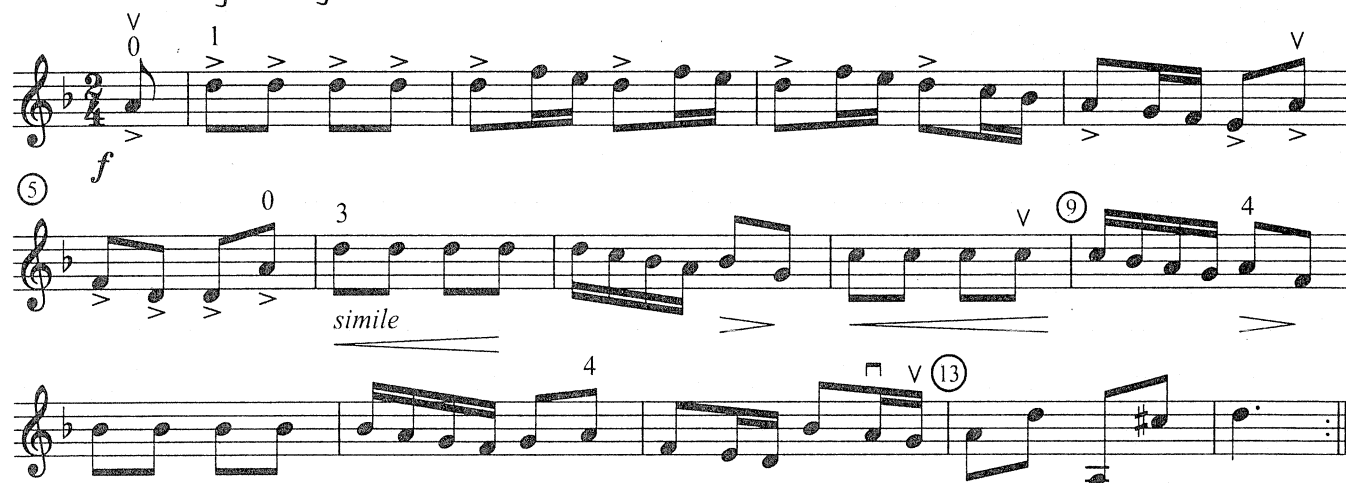


### 35. Vivaldi Goes Ballistic!

♩ = 66

Vivaldi

Accent vigorously with the vibrato and the bow.





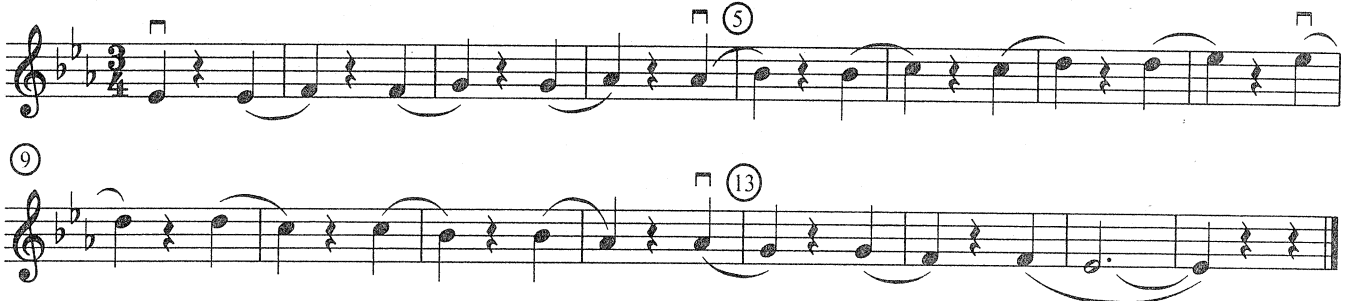
## #16. WIGGWOBB (CONNECTING NOTES WITH VIBRATO)

### 36. Wiggwobb Waltz

Fischbach-Frost

Play *Wiggwobb Waltz* in various octaves, positions, and keys. For every two slurred notes, have just one continuous vibrato.

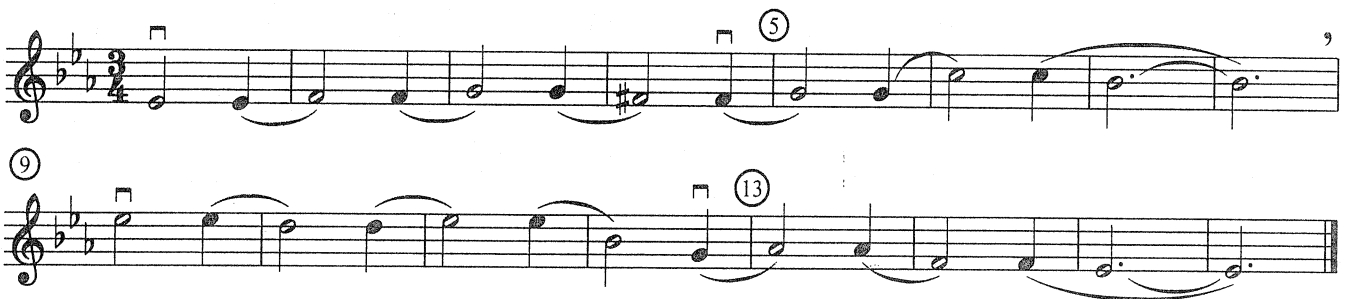
Tempo di wiggwobble ♩ = 88 - 104



### 37. Graceful Skaters Waltz ♩ = 104 - 116

Fischbach-Frost

Imagine a graceful skater moving from foot to foot on every downbeat, weight and balance shifting smoothly. With your vibrato, do the same from finger to finger. Pour the vibrato from one finger to the next, so that it doesn't stop between notes.



### 38. Long, Long, Ago ♩ = 84

Bayley

Keep the vibrato alive through the slurs.



### 39. All Through the Night ♩ = 96

Welsh Folk Song



Anderson-Frost

Exercise 1 is a two-staff musical piece. The first staff begins with a treble clef and a key signature of one flat (B-flat). It contains a series of eighth and sixteenth notes with various fingerings (1-4) and articulations (accents, slurs). The second staff continues the melody, also featuring fingerings and articulations. The piece concludes with a double bar line.

FROM: ALL FOR STRINGS - BOOK 3 © 1990 Neil A. Kjos Music Co.

Fiorillo

41. Slippery Bar Blues Song  $\frac{3}{4}$

The musical score for 'Slippery Bar Blues Song' is written in 3/4 time and consists of two staves. The key signature has one flat (B-flat). The first staff begins with a treble clef, a key signature of one flat, and a 3/4 time signature. It starts with a *p dolce* dynamic. The melody is composed of eighth and quarter notes, with various fingerings indicated by numbers 1-1, 3-3, 2, 1-1, 3-3, 2, A, E, 2-2, 5, 1, 3, 2, 1-1, 3, and 2. There are slurs over several groups of notes. The staff includes a repeat sign and a *cresc.* (crescendo) marking. The dynamic changes to *mf* (mezzo-forte). The second staff begins with a circled 9, indicating the start of a new section. It continues with the melody, featuring dynamics *pp* (pianissimo), *p* (piano), and *f* (forte). Fingerings include 2-2, 2, 1-1, 3-3, 2, 13, 3-3, 1-1, 3-3, 1-1, 3-3, 1-1, 2, A, 2-2, 3-3, and 2. The score ends with a double bar line.

## Pachelbel

12. *Paco's Den*  $\text{♩} = 70$

The musical score for 'Paco's Den' is written for guitar in E major (one sharp) and 4/4 time. The tempo is marked as quarter note = 70. The score consists of two staves. The upper staff is in treble clef and contains a melody with various triplets and a circled '5' indicating a fifth fret. The lower staff is in treble clef and contains a bass line with many beamed eighth notes and some double stops. The piece ends with a double bar line.

## Dvořák

13. Going Home

The musical score for 'Going Home' consists of two staves. The first staff begins with a treble clef, a key signature of two flats (B-flat and E-flat), and a common time signature (C). It contains measures 3 through 12. Measure 3 has a piano (p) dynamic marking. Measures 4, 5, 6, 7, 8, 9, 10, 11, and 12 include fingering numbers (1, 2, 3) and slurs. Measure 12 ends with a repeat sign and a 'Fine' instruction. The second staff begins with a treble clef, a key signature of two flats, and a common time signature. It contains measures 13 through 18. Measure 13 has a mezzo-forte (mf) dynamic marking. Measures 14, 15, 16, 17, and 18 include fingering numbers (1, 2) and slurs. Measure 18 ends with a repeat sign and a 'D.C. al Fine' instruction. A forte (f) dynamic marking is placed below the staff between measures 16 and 17.

## MacDowell

Two staves of music in 2/4 time, G major. The first staff is marked *p* (piano) and the second staff is marked *f* (forte). The first staff contains measures 1-8, and the second staff contains measures 9-13. Fingerings and articulation marks are indicated above the notes.

45. Melody  $\text{♩} = 76$ 

Rubinstein

46. Londonderry Air  $\text{♩} = 56$ 

Irish Folk Song

47. Blessed Spirits  $\text{♩} = 76$ 

Gluck

48. Still, Still, Still  $\text{♩} = 80$ 

Traditional German



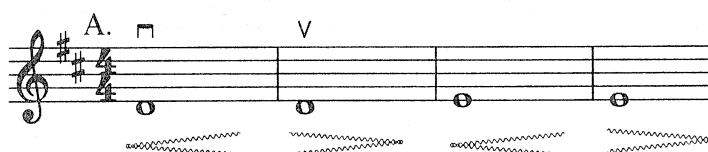
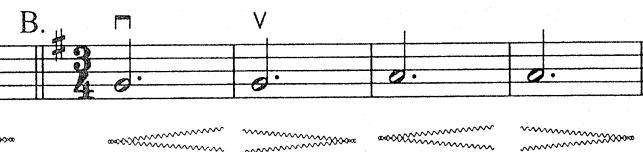
# V. THE ARTISTIC VIBRATO

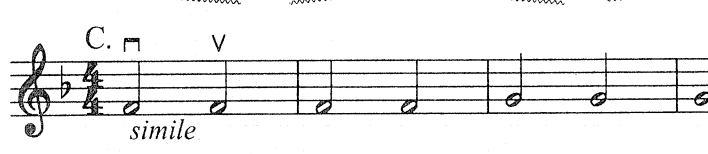
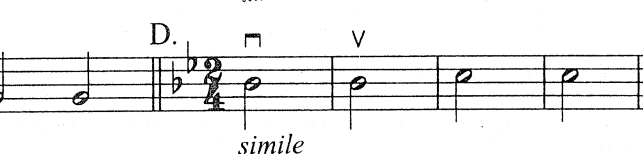
In Part V, you will increase your expressive control, and learn to think artistically in your use of vibrato.

Swing exercise

## #18: VIBRATO SWELLS

To various one-octave scales, start measure 1 with almost no vibrato; increase vibrato intensity to maximum at the beginning of measure 2; decrease to measure 3; etc. Use the following meters and note values. Try each variation starting up bow (V) as well as down bow (▢) for further development of your vibrato and tone. ♩ = 60 for all variations.


A.  B. 


C.  D. 

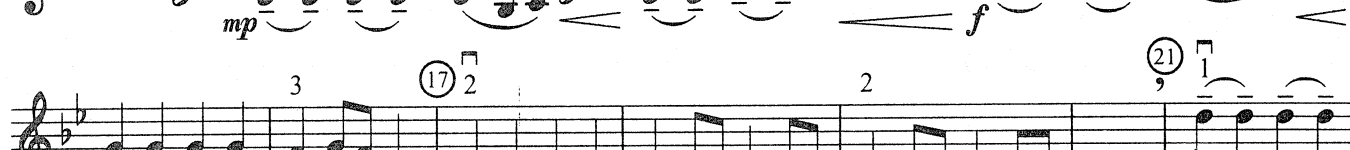
*simile*

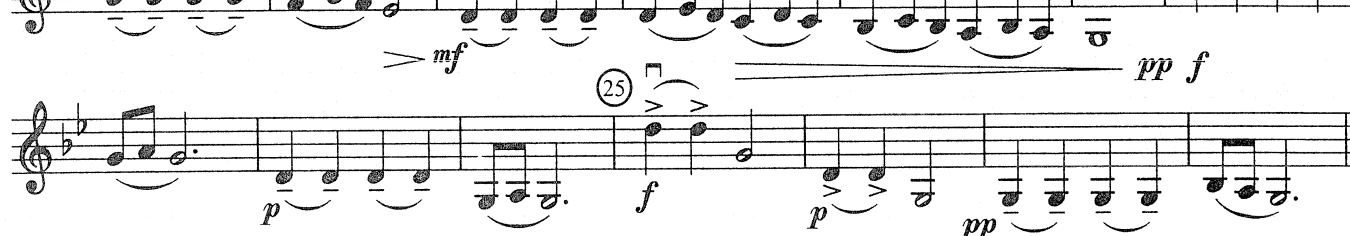
### 49. Chanson Triste ♩ = 88

Tchaikovsky






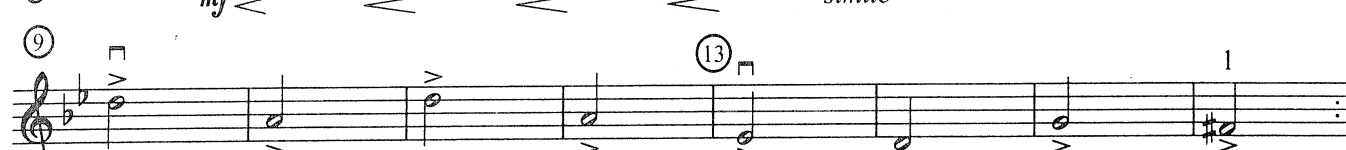





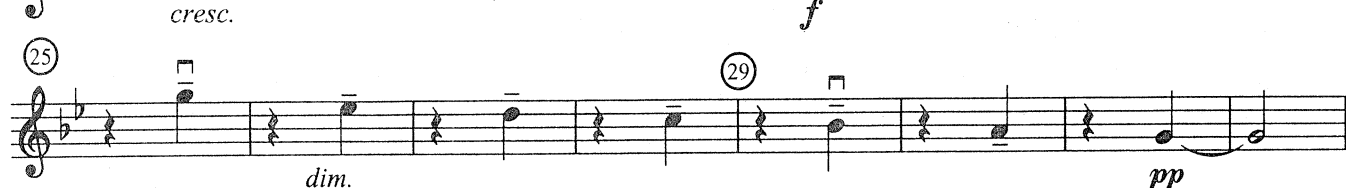
### 50. Dolly is Ill ♩ = 66

Tchaikovsky









To various one-octave scales, manipulate the vibrato width and speed as indicated. Try each variation starting up bow as well as down bow for further development of your vibrato and tone. ♩ = 60 for all variations.

**a.** Width: narrow wide narrow wide  
Speed: moderate —————>

**b.** moderate  
slow fast slow fast

**c.** Width: [wavy line]  
Speed: [diagonal arrows]

**d.** [wavy line]  
[diagonal arrows]

51. Dolly Died! ♩ = 66

Wohlfahrt Op. 38, no. 98

Melody 3 5 2 0 3  
Ensemble V

*p sf p sf*

9 13 4 1

*p f p ppp*

52. Largo ♩ = 63

Handel

1 5 3  
*p p*

9 *mf*

13 *mp* *f* *mp*

17 2 4 *p* *mp*

21 25 *mp* *ff* *mp*

29 33 3 4 2 *ff*

96VN

## 53. Santa Lucia ♩ = 100

Neapolitan Boat Song

Musical score for "Santa Lucia" (Neapolitan Boat Song), tempo ♩ = 100. The score is in 3/4 time with a key signature of one sharp (F#). It consists of three staves of music. The first staff begins with a *mf-p* dynamic and includes fingering numbers 1, 2, 4, 5, and 4. The second staff features a *mf-f* dynamic, a repeat sign with a *2x* marking, and fingering numbers 4 and 9. The third staff includes first and second endings, with a *ff* dynamic at the end.

## 54. Sunset in Vienna ♩ = 120

Frost

Musical score for "Sunset in Vienna" by Frost, tempo ♩ = 120. The score is in 3/4 time with a key signature of one sharp (F#). It consists of three staves of music. The first staff starts with a *mp* dynamic and includes fingering numbers 0, 1, 0, 5, and 2, with *cresc.* markings. The second staff features a *f* dynamic, a *p* dynamic, and a first ending. The third staff includes a *mp* dynamic and a second ending.

## 55. Silver Threads Among the Gold ♩ = 69

Hanks

Musical score for "Silver Threads Among the Gold" by Hanks, tempo ♩ = 69. The score is in 3/4 time with a key signature of two flats (Bb, Eb). It consists of four staves of music. The first staff begins with a *mf* dynamic and includes fingering numbers 3, 4, 1, 0, 4, 5, and 4. The second staff features a *p* dynamic, a *cresc.* marking, and a *f* dynamic, with fingering numbers 1, 2, 9, 2, 2, 0, and 9. The third staff includes a *p* dynamic and a *cresc.* marking, with fingering numbers 13, 4, 1, 0, 4, 17, 2, 0, and 4. The fourth staff features a *f* dynamic and includes fingering numbers 21, 1, 0, 4, and 2.

## 56. The Swan ♩ = 58

Saint-Saëns

Musical score for "The Swan" by Saint-Saëns, featuring five staves of music. The key signature is one sharp (F#) and the time signature is 4/4. The tempo is marked ♩ = 58. The score includes various dynamics: *p* (piano), *mf* (mezzo-forte), *ff* (fortissimo), and *pp* (pianissimo). Performance markings include *Lento* and *a tempo*. Fingerings are indicated by numbers 1-4 and 17-25. Breath marks (V) and slurs are present. The score concludes with a *rit.* (ritardando) marking.

## 57. Austrian National Anthem ♩ = 72

Haydn

Musical score for the Austrian National Anthem by Haydn, featuring two parts: Melody and Ensemble. The key signature is one sharp (F#) and the time signature is 4/4. The tempo is marked ♩ = 72. The score includes various dynamics: *mp* (mezzo-piano), *p* (piano), *mf* (mezzo-forte), and *f* (forte). Performance markings include *< f* (crescendo) and *> mp* (decrescendo). Fingerings are indicated by numbers 1-4 and 9-17. Breath marks (V) and slurs are present. The score concludes with a *> mp* marking.

# 58. Piccolo Caprice $\text{♩} = 108 - 144$

Paganini

Learn this piece first at a slower tempo, taking care that all eighth notes, especially ones played by the 4th finger, have vibrato. Move the tempo gradually forward to the faster tempo, making sure that vibrato remains continuous.

Measures 1-14 of Piccolo Caprice. The score is in treble clef with a key signature of two sharps (F# and C#). The tempo is marked  $\text{♩} = 108 - 144$ . The piece begins with a mezzo-forte (*mf*) dynamic. The first staff contains measures 1-4, the second staff contains measures 5-8, and the third staff contains measures 9-14. Fingerings are indicated by numbers 1-4 above notes. Accents are shown above notes in measures 1, 3, 5, 7, 9, 11, and 13. A crescendo hairpin is present in measure 13, leading to a piano (*p*) dynamic in measure 14.

# 59. Intermezzo $\text{♩} = 84$

Mascagni

Measures 1-46 of Intermezzo. The score is in treble clef with a key signature of one flat (Bb). The tempo is marked  $\text{♩} = 84$ . The piece begins with a piano (*p*) dynamic. The first staff contains measures 1-4, the second staff contains measures 5-8, the third staff contains measures 9-12, the fourth staff contains measures 13-16, the fifth staff contains measures 17-20, the sixth staff contains measures 21-24, the seventh staff contains measures 25-28, the eighth staff contains measures 29-32, the ninth staff contains measures 33-36, the tenth staff contains measures 37-40, and the eleventh staff contains measures 41-46. Fingerings are indicated by numbers 1-4 above notes. Accents are shown above notes in measures 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, and 45. A crescendo hairpin is present in measure 13, leading to a mezzo-forte (*mf*) dynamic in measure 14. A crescendo hairpin is present in measure 29, leading to a forte (*f*) dynamic in measure 30. A crescendo hairpin is present in measure 37, leading to a fortissimo (*ff*) dynamic in measure 38. A crescendo hairpin is present in measure 41, leading to a piano (*p*) dynamic in measure 42. A crescendo hairpin is present in measure 43, leading to a piano-piano (*pp*) dynamic in measure 44.



## Metronome Acceleration Checklist

This checklist is designed especially for use with the exercises and tunes related to *Swingercise #13*, pages 9-11.

Traditional (keywound) and some electronic metronomes have specific notches for tempo selection. Most digital metronomes have done away with the notch concept entirely, and permit you to select any specific number of beats per minute. Use Checklist A if your metronome is digital. Use Checklist B if you have a metronome which you set mechanically to traditional notches.

### Checklist A

<input checked="" type="checkbox"/> Day	Settings			
<input type="checkbox"/> 1 ♪ = 80	85	90	95	
<input type="checkbox"/> 2 ♪ = 90	95	100	105	
<input type="checkbox"/> 3 ♪ = 100	105	110	115	
<input type="checkbox"/> 4 ♪ = 110	115	120	125	
<input type="checkbox"/> 5 ♪ = 120	125	130	135	
<input type="checkbox"/> 6 ♪ = 130	135	140	145	
<input type="checkbox"/> 7 ♪ = 140	145	150	155	
<input type="checkbox"/> 8 ♪ = 70	75	80	85	
<input type="checkbox"/> 9 ♪ = 80	85	90	95	
<input type="checkbox"/> 10 ♪ = 90	95	100	105	
<input type="checkbox"/> 11 ♪ = 100	105	110	115	
<input type="checkbox"/> 12 ♪ = 110	115	120	125	
<input type="checkbox"/> 13 ♪ = 120	125	130	135	
<input type="checkbox"/> 14 ♪ = 130	135	140	145	
<input type="checkbox"/> 15 ♪ = 135	140	145	150	
<input type="checkbox"/> 16 ♪ = 140	145	150	155	
<input type="checkbox"/> 17 ♪ = 145	150	160	165	
<input type="checkbox"/> 18 ♪ = 150	155	160	165	
<input type="checkbox"/> 19 ♪ = 155	160	165	170	
<input type="checkbox"/> 20 ♪ = 160	165	170	175	
<input type="checkbox"/> 21 ♪ = 165	170	175	180	

### Checklist B

<input checked="" type="checkbox"/> Day	Settings			
<input type="checkbox"/> 1 ♪ = 80	84	88	92	
<input type="checkbox"/> 2 ♪ = 88	92	96	100	
<input type="checkbox"/> 3 ♪ = 96	100	104	108	
<input type="checkbox"/> 4 ♪ = 104	108	112	116	
<input type="checkbox"/> 5 ♪ = 112	116	120	126	
<input type="checkbox"/> 6 ♪ = 120	126	132	138	
<input type="checkbox"/> 7 ♪ = 132	138	144	152	
<input type="checkbox"/> 8 ♪ = 72	76	80	84	
<input type="checkbox"/> 9 ♪ = 80	84	88	92	
<input type="checkbox"/> 10 ♪ = 88	92	96	100	
<input type="checkbox"/> 11 ♪ = 96	100	104	108	
<input type="checkbox"/> 12 ♪ = 104	108	112	116	
<input type="checkbox"/> 13 ♪ = 112	116	120	126	
<input type="checkbox"/> 14 ♪ = 116	120	126	132	
<input type="checkbox"/> 15 ♪ = 120	126	132	138	
<input type="checkbox"/> 16 ♪ = 126	132	138	144	
<input type="checkbox"/> 17 ♪ = 132	138	144	152	
<input type="checkbox"/> 18 ♪ = 138	144	152	160	
<input type="checkbox"/> 19 ♪ = 144	152	160	168	
<input type="checkbox"/> 20 ♪ = 152	160	168	176	
<input type="checkbox"/> 21 ♪ = 160	168	176	180	

**Note:** If things seem to be moving too fast, just stay at a comfortable step for a couple of days, or experiment with smaller moves as you advance the metronome (for example, 144-146-148-150 instead of 144-152-160-168). Artistic vibrato speed is attained at about ♪ = 180, or 6 cycles per second. Although vibratos sometimes go as rapidly as 7 1/2 cps, it is not very useful, and can be damaging, to push this routine past ♪ = 180.

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